Supervisor of the Year Criteria and Scoring Rubric

Criteria:

Part 1: Described on Cover Page

- Minimum of 10 years of licensed experience in education with 6 years of that experience as a Supervisor
- Define scope of the supervisory responsibilities of the applicant (greater weight = more responsibilities)

Part 2: Described and addressed in the five (5) questions-

AREA 1:

Contributions to Teaching and Learning (C&I)

Local
Regional State
National

Weighted from Local (least) to National (greatest)

AREA 2:

- Citations of Merit
- Awards
- Letter of Recognition

All that have occurred since becoming a supervisor

AREA 3:

- Professional affiliations and activities (levels of participation) and their impact on your performance as a leader
- Contributions made to the position/profession (in the supervisory role and weighted from local to national)

AREA 4:

> Continuing to Learn (lifelong learner how)?

ARFA 5

> **Most significant accomplishment** as a supervisor (current position)?

Notice: If you were a finalist for the 2003 Supervisor of the Year, you are not eligible for consideration for the 2004 Awards.

COVER SHEET

School District Years of experience in education:
Years of experience in education:
Number of certified personnel under supervision
Grade Level/Span of Responsibility Regular Education Special Education Vocational Federal Education Federal Federal Frograms Title 1 Other
Regular Education Special Education Vocational Education Federal Programs Title 1 Other
Education Education Programs Title 1 Other Pre K Pre K Pre K Pre K Pre K Reference Refere
K K K K K K K K K K K K K K Language Arts/Reading Mathematics Art Art A Art Art </th
Language Arts/Reading Mathematics Social Studies Science/Health Health/Wellness Art
Science/Health Health/Wellness Art
Lechnology Music ()ther
or Office Use Only: D Number TDE Initials

Supervisor of the Year Application

Directions: Answer the following questions in a fashion that does not identify the applicant by name or system. All responses should pertain to your role as a supervisor. Limit your responses to the appropriate number of pages indicated on each question of the application.

Notice: If you were a finalist for the 2003 Supervisor of the Year, you are not eligible for consideration for the 2004 Awards.

AREA 1: 28 POINTS (maximum of 2 pages)

List your contributions that have influenced Teaching and Learning (C&I) at the Local, Regional, State, and National levels.

(Illustrated by, but not limited to, program development, presentations, task force memberships/leadership positions, grant awards, successful intervention planning and implementation...)

AREA 2: 24 POINTS (maximum of 1 page)

List citations, awards, and letters of commendation you have received as a supervisor at the Local, Regional, State, and National levels.

(Illustrated by, but not limited to, personal recognition for your contributions to education from student & parent groups, governmental agencies, civic & community organizations, peer groups/organizations, professional affiliations...)

AREA 3: 20 POINTS (maximum of 1 page)

List level(s) of participation and leadership activities in appropriate professional organizations at the Local, Regional, State, and National levels.

(Illustrated by, but not limited to, ASCD and /or TSCD, NSDC and/or TSDC, AEA, NEA membership, officer's position(s), and/or presentations made at the various levels.)

AREA 4: 16 POINTS (maximum of 1 page)

As a supervisor, how have you modeled lifelong learning to other educators? (Illustrated by, but not limited to, the continued learning from professional journals/literature, the learning attained from continued coursework at institutes of higher education, and professional development efforts by the nominee.)

AREA 5: 12 POINTS (maximum of 1 page)

In your opinion, what is your most significant accomplishment as a supervisor (current position) within your LEA, and why?

(Illustrated by, but not limited to, program implementation resulting in significant increases in student learning or systemic change efforts at specific grade structures, such as elementary level peer-assisted learning strategies...)